

QUARTERLY PHOTO ESSAY

PlayMatters Consortium - Uganda,
photo activity engagements for Quarter Two-2025
(July to September)



In partnership with



The LEGO Foundation



Community of Practice for CPD committees



Teachers from Pamvara and Katiku cluster schools in Madi-Okollo District participated in PlayMatters TCPD Community of Practice meetings to review Term 2 progress, plan for Term 3, and refresh VCOPs and CPD tools—enhancing their capacity to promote Learning through Play and accountability in schools.

CPD committee members from Ayillo 2A, Liberty, Amuru, and Okawa Primary Schools engage in a group discussion on using TLMs during a Community of Practice meeting, aimed at strengthening teachers' ability to integrate TLMs for active learning.



CPD members from Ukusijoni, Masa, Loa, and Esia Primary Schools in Adjumani District discuss a sample lesson plan during a cluster-based Community of Practice meeting that promoted peer learning, collaboration, and effective implementation of CPD activities.

Distribution of TLMs



School Management Committee members of Aliwara Primary School received chain links and mats from the PlayMatters project to improve school security, enhance learner retention, and provide a comfortable learning space for lower primary pupils.

PlayMatters staff from ELECU handed over Term 3 TLMs to the Deputy Head Teacher of Pamvara Primary School in Madi-Okollo District to enhance classroom delivery and support Learning through Play implementation.



School Management Committee members of Belia Primary School in Odupi Sub-county, Terego District, posed for a photo after receiving visibility items from the PlayMatters to promote Learning through Play activities in their school.



The Deputy Head Teacher and learners of Pamvara Primary School in Madi-Okollo District received school term 3 TLMs to support classroom delivery and strengthen Learning through Play implementation.

School Based Parents Meetings



The Head Teacher of Katiku Primary School in Madi-Okollo District addressed parents during a parents meeting aimed at strengthening the engagement in Learning through Play, encouraged support for play-based learning at school and home to promote children's holistic development.



The Head Teacher of Ejome Primary School in Terego District chaired a Term 3 parents' meeting focused on strengthening parent-teacher collaboration to support children's learning through play and overall school improvement.

Stakeholder Joint Monitoring Visit



During a joint monitoring visit in Madi-Okollo District, leaders reviewed Learning through Play progress, highlighted school achievements, and discussed sustainability. PlayMatters Project Director Martin Omukuba also handed over a motorcycle to the Chief Administrative Officer to support ongoing interventions.



During the District Stakeholders' Engagement Meeting on the PlayMatters Project Transition in Lamwo District, the IRC Country Director handed over a motorbike to the District Chief Administrative Officer to support continued implementation and coordination of Learning through Play activities in the district.



Learners at Koro Primary School in Yumbe District engaged in making the learning aids during material production sessions. The exercise aimed to create locally available teaching and learning materials to support the integration of LTP at school



Through combined efforts, teachers of Otumbari Primary School - Terego District engaged in developing teaching and learning materials to enhance classroom delivery and promote Learning through Play.

Go - Back to School Campaign



PlayMatters staff, with community leaders, conducted a door-to-door 'Back-to-School' campaign in Zone 2 of Bidibidi Settlement ahead of Term 3, encouraging parents to send all children, including teenage mothers, back to school.



The Senior Project Officer - WCA conducted a planning meeting for Go back campaign with the SMC members at Good Samaria Primary School, Obongi District.



A School Management Committee member at Ejome Primary School engaged with children and parents during the PlayMatters back-to-school campaign for Term 3 in Uriama Sub-county, Terego District.

Community Dialogues



A parent highlighted to colleagues the importance of keeping children in school during a community dialogue at Ayuu Ali Primary School, Yumbe District conducted by PlayMatters Project .

PlayMatters organised a community dialogue in Kali Central and Lomunga villages, Obongi District to discuss the importance of supporting their children to resume for school term 3.



Accountability and Feedback Awareness Sessions



At Cubu Parent School in Lamwo District, teachers were conducted through the Accountability and Feedback Awareness session to strengthen communication, monitoring, and use of feedback to improve Lt P learning outcomes.

Community members of Ibahwe Primary School during a session on accountability, and feedback organised by PlayMatters



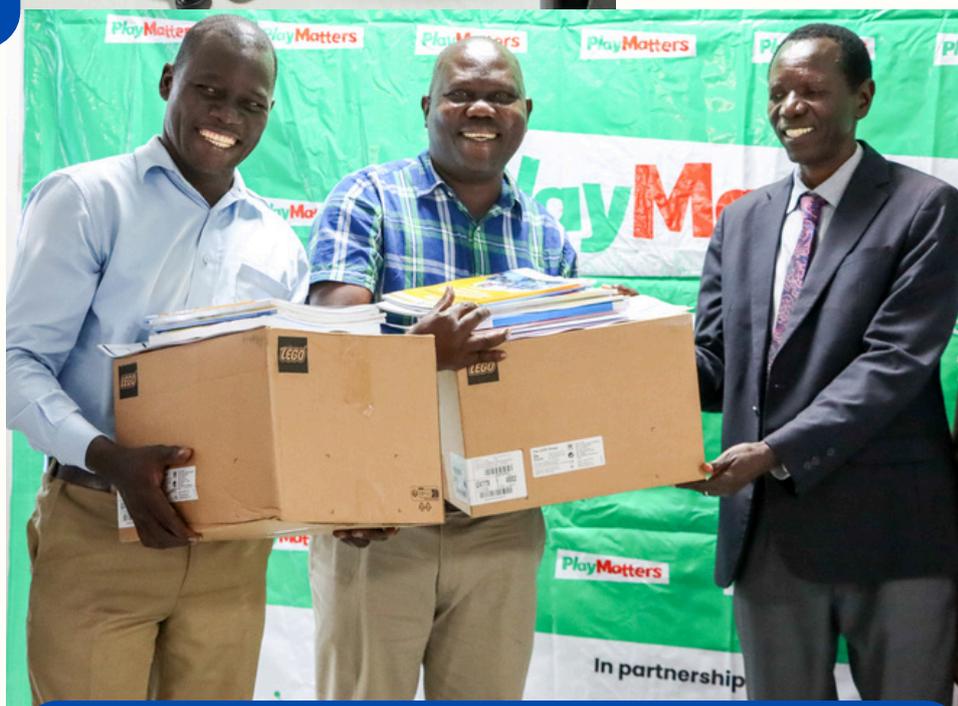
Sub - National Conference in Arua



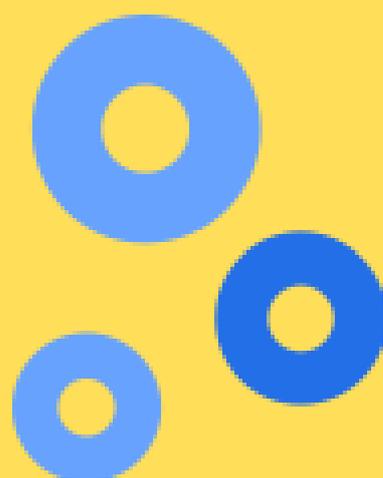
Stakeholders actively engage during the PlayMatters orientation workshop in Arua, contributing insights on project transition, close-out, and Learning through Play (LTP) opportunities to inform scaling, sustainability, and long-term impact in schools.



Group photo of stakeholders after the two-day PlayMatters orientation workshop in Arua, focused on supporting transitions, project close-out, and identifying key LTP opportunities for scaling and sustainability.



The DEO of Madi-Okollo receives Learning through Play (LTP) teaching materials from the Assistant Commissioner - Basic Education Department (BED) - MEOs, providing schools with resources to enhance interactive learning and improve children's education outcomes.



Thank you!

PlayMatters Uganda

www.playmatters.org

